

英 語

注 意

- 1 問題は **1** から **4** までで、10 ページにわたって印刷してあります。
- 2 検査時間は 50 分で、終わりは午後 0 時 10 分です。
- 3 最初に **1** のリスニングテストを行います。
- 4 声を出して読むはいけません。
- 5 答えは全て解答用紙に明確に記入し、**解答用紙だけを提出しなさい。**
- 6 答えは**特別の指示**のあるもののほかは、各問の**ア・イ・ウ・エ**のうちから、最も適切なものをそれぞれ**一つずつ**選んで、その記号を書きなさい。
- 7 答えを直すときは、きれいに消してから、新しい答えを書きなさい。
- 8 **受検番号**を解答用紙の決められた欄に記入しなさい。

1

リスニングテスト（放送による指示に従って答えなさい。）

〔問題A〕 次のア～エの中から適するものをそれぞれ一つずつ選びなさい。

<対話文1>

- ア An apple juice.
- イ An orange juice.
- ウ A banana juice.
- エ A tomato juice.

<対話文2>

- ア The white bag.
- イ The yellow bag.
- ウ The blue bag.
- エ The red bag.

<対話文3>

- ア Kenji.
- イ Meg.
- ウ Sayuri.
- エ Tamio.

〔問題B〕 <Question 1>, <Question 2> に対する答えをそれぞれ英語で書きなさい。

（それぞれの質問のあとに、15秒程度、答えを書く時間があります。）

2 次の各問に答えよ。

(*印の付いている単語には、本文のあとに〔注〕がある。)

1 留学生の Tim と高校生の Mikio は、来日した外国人へのアンケート結果のグラフを見ながら話している。□(A) 及び □(B) の中に、それぞれ入る単語・語句の組み合わせとして正しいものは、下のア～エのうちではどれか。ただし、下の I は、二人が見ているグラフである。

Tim: About 80% answered that Japan is famous for its *technology and traditional culture.

Mikio: That's interesting.

Tim: About 50% answered Japanese food.

Mikio: I thought more people would answer that.

Tim: I agree. I love □(A). And it's good for our health.

Mikio: Only 10% answered that Japan is famous for its beautiful nature. I was surprised to learn that.

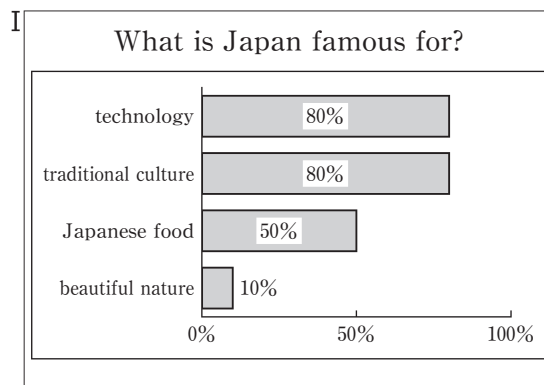
Tim: Oh, were you?

Mikio: There are good places that are rich in □(B) even in Tokyo.

Tim: Are there?

Mikio: Yes, there are many beautiful mountains in Tokyo. Let's go to a mountain next weekend.

Tim: That will be fun.



〔注〕 technology 科学技術

ア (A) Japanese food (B) beautiful nature

イ (A) traditional culture (B) technology

ウ (A) Japanese food (B) technology

エ (A) traditional culture (B) beautiful nature

2 Tim と Mikio は、山の麓で案内図を見ながら話している。□(A) 及び □(B) の中に、それぞれ入る語句の組み合わせとして正しいものは、右のページのア～エのうちではどれか。ただし、右のページの II は、二人が見ている案内図であり、案内図中の☆印は二人が話している場所を示している。

Tim: Which *route should we take, Mikio? There are many things to see on the way to the top. The *falls, the rock, the big trees, and the lake.

Mikio: Well, I want you to see the falls. The water looks beautiful in the morning *sunshine.

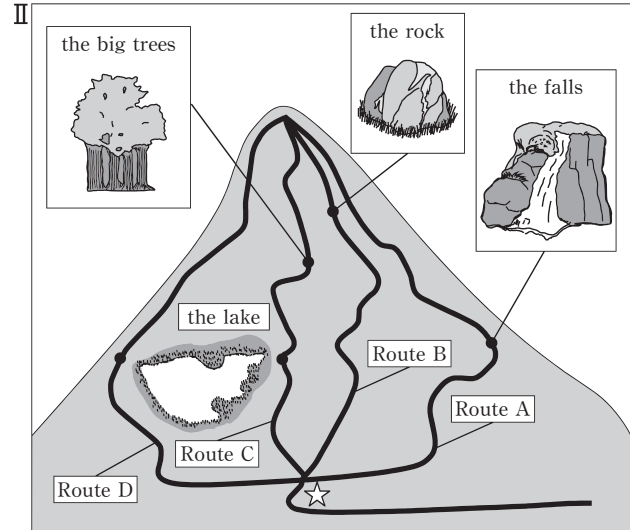
Tim: OK. Let's take □(A). How about the way back down?

Mikio: I want you to enjoy seeing the lake. There will be a beautiful view of the mountain *reflected on the water.

Tim: Sounds interesting. But I'd like to see the big trees, too.

Mikio: OK. Then we take back down.

〔注〕 route 道 falls 滝
sunshine 日差し
reflect 映る



- ア (A) Route B (B) Route C イ (A) Route A (B) Route D
ウ (A) Route B (B) Route D エ (A) Route A (B) Route C

3 次の文章は、Tim が、家族に送ったEメールの内容である。

Dear Mom and Dad,

Yesterday I climbed a mountain with a friend, Mikio. The weather was fine, and the air was *crisp. The view from the top was very beautiful. And I was impressed by beautiful falls, big trees, and the clear water of a lake.

When we got back to a bus stop, we had to wait for the next bus for one hour. There were only a few houses near it. While we were waiting, an old woman came up to us with two cups of green tea. The tea was very delicious. We enjoyed talking with her until the bus came. She was very *caring. That made me happy, and I will never forget that.

I think being rich in beautiful nature is a good thing about Japan. I want you to know that. I hope *sometime both of you will enjoy its rich nature and talk with Japanese people.

〔注〕 crisp すすがすがしい caring 思いやりがある sometime いつか

(1) このEメールの内容と合っているのは、次のうちではどれか。

- ア Tim wants Mikio to enjoy the beautiful nature of Japan and to talk with Japanese people.
イ Tim was happy that the old woman was very caring, and he would never forget that.
ウ Tim was happy to get to the top of the mountain and was impressed by the rock.
エ Tim talked with an old woman near the bus stop, and he gave her some tea.

(2) あなたは、日本の良いところについて授業で発表することになりました。あなたが外国人に伝えたい日本の良いところを一つ取り上げ、それを取り上げた理由などを含めて、三つの英語の文で書き表しなさい。

3

次の対話の文章を読んで、あとの各問に答えよ。

(*印の付いている単語・語句には、本文のあとに〔注〕がある。)

*Kayoko, Norika, Yoshio, and Paul are high school students. Their class is *camping in the mountains, and they are talking after dinner.*

Kayoko: Dinner was good.

Norika: Yes. But preparing dinner took a lot of time. I didn't think it would be so hard to make a fire.

Yoshio: You're right, Norika. Cooking the rice took more than two hours.

Kayoko: We're camping, Yoshio.

Yoshio: I know. But we started to prepare dinner at three, and we had dinner at six. It's already dark.

Paul: I understand, Yoshio. But we're in the mountains. Camping is different ⁽¹⁾ from studying in our classroom.

Norika: But making the dinner took three hours. My parents don't spend a lot of time when they cook dinner.

Yoshio: I like city life better. You can get anything at any time in town.

Norika: You are right. I like that kind of life very much.

Paul: We're camping ⁽²⁾ now, not in town.

Kayoko: Look, everyone. I have never seen such a beautiful night sky.

Norika: Wow. It's beautiful.

Yoshio: So many stars.

Kayoko: That's *the Milky Way.

Norika: It *reminds me of that old love story of *Vega and *Altair.

Paul: Sounds *romantic. Will you tell me about it, Norika?

Norika: Sure. Vega and Altair worked hard. But after they *got married, they stopped working. Vega's father got angry about that. He said to them, "You must live *separately."

Paul: That's a sad story.

Norika: ⁽³⁾ Yes. Now they can get together only once each year.

Kayoko: Imagine Altair is visiting Vega now, Paul.

Mr. Kudo, their science teacher, comes up to them.

Mr. Kudo: Did you enjoy your dinner?

Paul: Yes.

Mr. Kudo: What were you talking about?

Kayoko: About the Milky Way, Mr. Kudo. Do you know how many stars there are in the Milky Way?

Mr. Kudo: I hear that there are more than 200 *billion stars in it.

Paul: That's interesting! I think I want to study about the stars, Mr. Kudo.

Mr. Kudo: Good, Paul. Visit me in the teachers' room at any time next week.

Paul: Thank you, Mr. Kudo. I will.

Kayoko: Me, too, Mr. Kudo.

Mr. Kudo: ⁽⁴⁾ Sure, Kayoko. Everyone is welcome.

Yoshio: It's fun to talk outside at night. We usually don't take time to look up at the sky like this.

Norika: You're right. I didn't think that looking at the stars would be so much fun.

Kayoko: No TVs, no cell phones, no convenience stores.

Paul: We sometimes need slow living. It gives us a chance to try something new.

Yoshio: I think you're right.

Everyone: ⁽⁵⁾ We're very happy to be here.

[注] camp キャンプをする the Milky Way 天の川
 remind ~ of ... ~に...を思い出させる Vega おりひめぼし 織姫星
 Altair ひこぼし 彦星 romantic ロマンティックな
 get married 結婚する separately 離れて billion 10億

[問1] I understand, Yoshio. ⁽¹⁾の内容を最もよく表しているのは、次のうちではどれか。

- ア Dinner was good.
- イ It was not hard to make a fire.
- ウ Preparing the dinner took a lot of time.
- エ Spending a lot of time in cooking is a good thing.

[問2] I like that kind of life very much. ⁽²⁾の内容を、次のように書き表すとすれば、
 の中に、下のどれを入れるのがよいか。

- I like better.
- ア living in the mountains
 - イ life in town
 - ウ studying in our classroom
 - エ making dinner after dark

〔問3〕 That's a sad story. を、次のように書き表すとすれば、 の中に、下のどれを
(3) 入れるのがよいか。

I am sad to learn that .

- ア Vega's father told Vega and Altair to live separately
- イ Vega and Altair made a romantic story
- ウ Vega and Altair got married
- エ Vega's father can meet Vega and Altair only once each year

〔問4〕 Me, too, Mr. Kudo. の内容を、次のように書き表すとすれば、 の中に、どの
(4) ような 1 語を入れるのがよいか。

Kayoko would like to Mr. Kudo in the teachers' room, too.

〔問5〕 I think you're right. の内容を、次のように書き表すとすれば、 の中に、下の
(5) どれを入れるのがよいか。

I think that .

- ア we'll be able to get a chance to welcome Mr. Kudo
- イ we'll be able to get a chance to look at the stars
- ウ cell phones give us a chance to try slow living
- エ slow living gives us a chance to try something new

〔問6〕 次の英語の文を、本文の内容と合うようにするには、 の中に、どのような
1 語を入れるのがよいか。

After dinner, the four students talked about the stars while they were looking at
the beautiful sky.

〔問7〕 次の文章は、Kayoko たちと話した日に、Paul が書いた日記の一部である。□ (A) □ 及び □ (B) □ の中に、それぞれ入る単語・語句の組み合わせとして正しいものは、下のア～エのうちではどれか。

I'm camping in the mountains with my classmates. Today we started to prepare dinner at three, and it took three hours. □ (A) □ said that her parents didn't spend a lot of time in cooking dinner. It was hard work, but I really enjoyed it. I think we should enjoy □ (B) □ . After dinner, I talked about the stars with them. □ (A) □ told me about the story of Vega and Altair. Then Mr. Kudo, our science teacher, joined us. The stars in the sky were really beautiful. I am enjoying life without TVs or cell phones. I think we sometimes need □ (B) □ .

- ア (A) Norika (B) convenient life イ (A) Norika (B) slow living
ウ (A) Kayoko (B) convenient life エ (A) Kayoko (B) slow living

4

次の文章を読んで、あとの各問に答えよ。

(*印の付いている単語・語句には、本文のあとに〔注〕がある。)

Akio was a first-year high school student. The Handball Club was one of the most popular clubs in his school. One day, in the second week in April, Akio went to the *court to see the practice with one of his friends, Masashi. Akio was surprised that all the players threw the ball very fast. They saw the player who was the best on the team. He was Tetsuya, the *captain of the team. Akio and Masashi wanted to play like him, and they joined the club the next day.

Akio and Masashi were happy to play with Tetsuya. They practiced very hard. Three months later, Masashi was chosen as one of the players for a city *tournament. Akio wasn't. But Akio was happy for Masashi. Masashi said that he would get nervous on the court. Akio said to Masashi, "You are the best first-year player on the team. You'll be all right."

The city tournament was held in July. It was the last tournament for Tetsuya and the other third-year students. They won two games, but lost the third game. After the tournament, Tetsuya said to the players of the club, "I *am very proud of you. I have been very happy to be the captain of the team."

The next year, Akio was chosen as the new captain of the team by the third-year students. Masashi was not happy about that. He thought, "Why?" He was sure he was a better player than Akio. And Akio worried that he wouldn't be able to *manage the team as well as Tetsuya. He was not happy about that.

A month later, Akio's team had their first game, and they lost it. After the game, Masashi was angry and said that they lost the game because of the captain. He added, "I should be the captain. I have a good plan to win. Just pass the ball to me." Akio was sad to hear that. From that day, Masashi didn't talk to Akio.

A few weeks later, Tetsuya visited the new team. He asked how the team was. Akio answered, "We lost the first game because of me." Akio was sad and said, "The captain has to be the best player on the team. And the captain has to be able to make a game plan. I don't know how to do that. That's the thing I'm worrying about the most." Tetsuya said that there were many ways to manage a team. He said, "Every captain is different. I think you listen well to the other players. I think that's one of your good points, Akio. They feel they are understood well. You should know they all *trust you." Akio spent a lot of time in making a game plan for the next game. Tetsuya helped Akio with it.

The next Sunday, Akio's team had their second game. Before the game started, Akio told the team to get together in a *circle. He called every player's name and said, "We are the team!" Then Akio told them his game plan. In it, Masashi would be the *offense leader, and Akio would be the *defense leader. "You'll be all right," said Akio. Masashi thought, "Akio said the same thing to me before my first game." Akio always *cared about each player. Masashi understood that. Then they heard the *whistle. Masashi said to Akio, "Captain, let's go!" They ran to the court.

〔注〕 court コート	captain キャプテン	tournament 大会
be proud of ～ ～を誇りに思う	manage まとめる	trust 信じる
circle 輪	offense 攻撃	defense 守備
care about ～ ～を気にかける	whistle 笛	

〔問1〕 He thought, “Why?” を、次のように書き表すとすれば、の中に、どのような1語を入れるのがよいか。

Masashi thought, “Why did the third-year students Akio as the captain?”

〔問2〕 次のA～Dの文を、本文の内容の流れに沿って並べ換えたものとして適切なものは、下のア～エのうちではどれか。

- A At first, Akio worried that he wouldn't be able to manage the team well.
- B Masashi said that the team lost its first game because of the new captain.
- C Akio and Masashi saw the best player in the Handball Club, and they wanted to play like him.
- D Akio spent much time in making a game plan.

- | | |
|-----------------|-----------------|
| ア A → D → C → B | イ C → D → A → B |
| ウ A → C → B → D | エ C → A → B → D |

[問3] 次の(1)~(3)の文を、本文の内容と合うように完成するには、の中に、それぞれ下のどれを入れるのがよいか。

(1) When Masashi was chosen as one of the players for a city tournament, Akio thought .

- ア Akio would be all right on the court
- イ Masashi would be nervous on the court
- ウ Masashi was the best first-year player on the team
- エ Akio would be chosen as a new captain in the future

(2) After Akio's team lost their first game, .

- ア Masashi didn't talk to Akio
- イ Masashi told Akio to be the new captain
- ウ Akio told the players to pass the ball to Masashi
- エ Akio tried to make a good game plan with Masashi

(3) When Tetsuya visited the new team, he told Akio to understand .

- ア there were many ways to be the best player on the team
- イ the other players on the team all trusted him
- ウ the other players knew Masashi well
- エ every captain had to be a good player

[問4] 次の質問に英語で答えよ。

(1) In Tetsuya's words, what was one of Akio's good points?

(2) When Akio's team had their second game, what did Masashi understand?